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# Your First College Year Survey Results

## Institutional Profile

Gardner-Webb's 2002 FTTFY (first-time, full-time, first-year) cohort participated in the "Your First College Year" survey, an instrument which measures philosophical and behavioral changes that occur during students' first year of college..

Categorical values reflect the percentage of students responding affirmatively to each statement. Responses in which Gardner-Webb students scored at least 10% higher than other religious four-year colleges and / or all private four-year colleges are indicated by blue type; responses in which Gardner-Webb students scored at least 10% lower than their religious four-year colleges and / or all private four-year colleges are indicated by red type. High scores for each response are indicated by bold-faced type.

Students reporting they were "satisfied" or "very satisfied" with each of the following:

	G-Webb	Relig 4-Yr	Priv 4-Yr		G-Webb	Relig 4-Yr	Priv 4-Yr
Classroom facilities	<b>83.0</b>	80.2	79.9	Financial aid services	<b>61.2</b>	50.2	50.6
Computer facilities	47.7	74.8	<b>77.3</b>	Student health center / services	<b>60.4</b>	55.1	52.7
Library facilities and services	<b>83.0</b>	77.6	78.3	Psycholog counseling services	<b>51.8</b>	42.9	43.2
Tutoring / academic assistance	<b>67.8</b>	65.9	64.4	Recreational facilities	<b>76.2</b>	66.6	66.6
Academic advising	<b>92.6</b>	66.4	62.6	Orientation for new students	<b>68.7</b>	65.9	61.9
Student housing facilities	<b>59.4</b>	48.8	51.0				

Since entering this college, how often have you:

Attended a religious service	<b>90.4</b>	73.6	58.9	Felt depressed	8.1	11.3	<b>11.9</b>
Felt bored in class	36.0	<b>41.9</b>	40.0	Volunteered / community service	68.4	<b>70.0</b>	64.3
Participated in demonstrations	41.2	<b>42.6</b>	42.2	Discussed politics	14.7	20.6	<b>21.0</b>
Studied with other students	<b>94.9</b>	91.7	90.9	Socialized w/ other racial / ethnic	<b>62.5</b>	58.6	56.8
Smoked cigarettes	2.9	7.6	<b>9.3</b>	Came late to class	<b>69.1</b>	68.7	64.6
Drank beer	21.3	43.4	<b>58.5</b>	Discussed religion	<b>43.4</b>	34.8	23.1
Drank wine or liquor	22.8	49.6	<b>62.5</b>	Used Internet for research/hwrok	80.9	<b>83.7</b>	82.7
Overwhelmed by all I had to do	35.6	<b>39.7</b>	39.2				

Student rating themselves "above average" or "highest 10%" compared with the average person in their age in:

Academic ability	62.5	62.5	<b>63.4</b>	Popularity	32.4	<b>35.9</b>	35.7
Artistic ability	24.3	30.0	<b>30.3</b>	Public speaking ability	30.1	36.4	<b>37.9</b>
Computer skills	33.1	38.5	<b>40.1</b>	Religiousness	<b>57.4</b>	42.0	33.3
Cooperativeness	75.7	<b>76.8</b>	76.0	Risk-taking	36.8	<b>42.1</b>	41.2
Creativity	58.1	58.2	<b>58.9</b>	Self-confidence (intellectual)	52.2	<b>58.1</b>	<b>58.1</b>
Drive to achieve	66.2	67.7	<b>68.1</b>	Self-confidence (social)	48.5	<b>51.4</b>	50.2
Emotional health	52.9	<b>57.8</b>	55.2	Self-understanding	57.4	<b>60.0</b>	58.6
Leadership ability	<b>61.5</b>	61.4	60.3	Spirituality	<b>65.9</b>	49.1	40.7
Mathematical ability	34.6	37.2	<b>39.7</b>	Understanding of others	<b>71.6</b>	69.4	68.0
Physical health	<b>57.8</b>	53.1	53.8	Writing ability	50.7	50.7	<b>51.3</b>
Persistence	53.7	<b>61.3</b>	60.7				

Students reporting that since entering this college they felt:

	G-Webb	Relig 4-Yr	Priv 4-Yr		G-Webb	Relig 4-Yr	Priv 4-Yr
Lonely or homesick	40.4	45.9	<b>46.5</b>	Intimidated by your professors	19.1	25.0	<b>26.0</b>
Worried about meeting people	29.4	36.4	<b>37.4</b>	Courses inspired new thinking	74.1	<b>78.7</b>	77.5
<i>Isolated from campus life</i>	19.9	28.5	<b>30.7</b>	Job interfered with schoolwork	<b>24.3</b>	23.4	23.3
Need to break away from family	<b>35.3</b>	34.2	33.6	Family interfered with schoolwork	15.4	15.5	<b>16.6</b>
Unsafe on campus	3.7	8.1	<b>8.2</b>	Social life interfered w/ schoolwk	47.8	<b>51.5</b>	48.6
Worried about your health	18.4	24.6	<b>24.9</b>				

Students reported "frequent" inclusion of the following in courses at this institution:

<i>Group discussions</i>	34.6	<b>52.0</b>	47.4	<i>Student evals of each other's work</i>	<b>22.8</b>	12.0	13.4
Presentations or performances	14.0	<b>23.3</b>	20.8	Field experience or internship	<b>7.4</b>	4.9	5.0
Formal lectures	<b>55.1</b>	53.0	50.9	Service learning experiences	<b>7.4</b>	5.8	5.1
Research projects	<b>22.1</b>	20.7	20.1	Student-selected topics	8.8	<b>9.8</b>	9.5
<i>Multiple drafts of written work</i>	<b>51.5</b>	34.5	35.8	Laboratory component	18.4	19.3	<b>20.0</b>
Group projects	16.2	<b>21.2</b>	18.7	Required on-line interaction	8.1	15.3	<b>16.0</b>
Weekly essay assignments	<b>38.5</b>	29.0	29.0				

Since entering this college, how often have you:

Turned in assignments late	15.4	<b>17.0</b>	16.7	<i>Did less than best work on assign</i>	31.6	<b>44.9</b>	41.8
<i>Spoke up in class</i>	22.1	33.0	<b>34.4</b>	Participated in intramural sports	<b>32.6</b>	30.4	29.6
Discussed course outside of class	38.5	<b>40.7</b>	40.6	Had difficulty with roommate	23.5	<b>31.3</b>	30.4
Skipped class	25.7	31.8	<b>32.1</b>	Sought personal counseling	<b>8.8</b>	7.4	8.4
Received tutoring	21.5	<b>24.0</b>	22.5	Went on a date	49.3	<b>50.3</b>	47.3
Worked w/ professor on research	<b>18.4</b>	15.2	17.8				

Students noted "much stronger" skills compared with college entry in:

General knowledge	14.7	17.1	<b>17.3</b>	Ability to get along with others	<b>18.4</b>	15.9	14.1
Analytical/problem-solving skills	<b>11.8</b>	10.0	10.7	Library/research skills	9.6	<b>10.7</b>	10.0
Knowledge in a specific discipline	15.4	22.7	<b>24.0</b>	Ability to work as part of a team	<b>11.8</b>	8.7	8.6
Critical thinking skills	<b>13.6</b>	11.7	12.7	Understand community problems	5.2	6.5	<b>6.9</b>
Knowledge of different cultures	<b>16.9</b>	15.2	14.6	Understand national issues	11.8	12.1	<b>12.6</b>
<i>Religious beliefs and convictions</i>	<b>28.7</b>	15.1	10.2	Understand global issues	12.6	14.5	<b>14.6</b>

Students noting they are "satisfied" or "very satisfied" with:

Amount of contact with faculty	<b>77.9</b>	74.5	73.8	Overall quality of instruction	<b>80.0</b>	76.7	75.5
Opportunity for community serv	56.6	<b>59.1</b>	53.8	<i>Sense of community w/ students</i>	<b>78.7</b>	71.4	66.9
Course relevance to everyday life	<b>59.6</b>	54.8	54.1	Overall college experience	<b>81.6</b>	77.5	74.3
Course relevance to future plans	<b>71.3</b>	65.8	66.0				