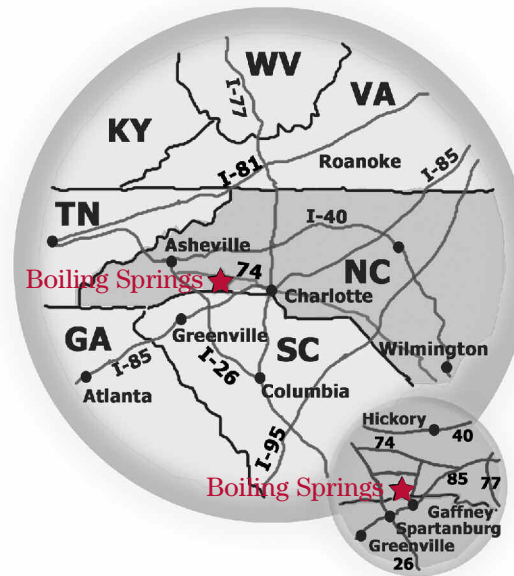


# Potential Career Opportunities

Successful completion of all major requirements and the Professional Education minor, including the Professional Semester, will qualify students for licensure in North Carolina and many other states. Upon completion, students can look forward to a rewarding career in the following areas:

- Elementary School Educator
- Middle School Educator
- High School Educator
- Private School Educator
- Junior College Educator
- Special Physical Educator
- Interscholastic Coach
- Intercollegiate Coach

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**Physical Education with  
 Teacher Licensure**

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# Program Goals

The courses offered in the Teacher Education Program are designed to foster within the student:

- Attitudes and skills to excite learners in and involvement with subject matter.
- Knowledge of various teaching strategies, materials, instructional technologies, and methods of classroom organization to meet learner needs.
- Ability to use effective communication skills in classroom interaction and in consultative and collaborative relationships.
- Knowledge of the nature of a range of exceptionalities and the skills to begin to design and deliver appropriate instruction.
- Knowledge of and skills in the subject matter in the area of specialization.
- Knowledge of elements of cultural diversity and their influence upon the learner and the nature of the learner and the learning process.

The PEWSS department offers North Carolina's Special Subject Area (K-12) Teaching Licensure in Physical Education that leads to a Bachelor of Science degree.

Teacher candidates gain and demonstrate attitudes and dispositions requisite to serve as physical educators.

Teacher candidates are expected and provided opportunities to demonstrate appropriate professional attributes and practices. Students participate in a variety of field experiences in public school settings to include special needs students.

Students are also involved in the administration of North Carolina Senior Games, Special Olympics, and volunteer programs within the community.



# Conceptual Framework

The model of the Educator as Theorist and Practitioner was developed as descriptive of the purposes, attitudes, and goals in preparing professionals for productive service as an educator. The conceptual framework is organized around four unifying threads: the learner and learning, social context, methodology, and professional development. The Department of Physical Education, Wellness, and Sport Studies seeks to empower students to live out the role of theorist and practitioner through course work, personal influence, field experiences, and modeling.

# Graduate Comment

The Physical Education with Teacher Licensure program is beneficial because of the numerous field experiences and teaching episodes provided within the public school system that grant meaningful knowledge and experience in a current teaching environment. The professionals within the Physical Education, Wellness and Sport Studies Program give excellent instruction and support employing creative teaching strategies for all students seeking licensure in the area of physical education.

*Jody Raduly  
Boiling Springs Elementary School*

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